

4-H Members Name: \_\_\_\_\_

## RABBITS

## Level 1

**Explorer-**The explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

**Date Initial**

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|-------|-------|--|
| _____ | _____ | 1. Identify and describe three breeds of domestic rabbits.   |
| _____ | _____ | 2. Name, point out, and spell the following parts of a rabbit: Hindquarters, loin, saddle, shoulder, belly, chest, dewlap, and hock.                                       |
| _____ | _____ | 3. Demonstrate (show and tell) how to lift, hold and carry a rabbit.   |
| _____ | _____ | 4. Describe a good type of hutch and the equipment that a beginner should have.  |
| _____ | _____ | 5. Explain what feeds are important for rabbits  |
| _____ | _____ | 6. Know the standard weights for your breed of rabbit.   |
| _____ | _____ | 7. Demonstrate how to tell the sex of a young rabbit.  |
| _____ | _____ | 8. Explain the tattoo of a rabbit.   |
| _____ | _____ | 9. Explain two reasons the doe should be taken to the buck's hutch for breeding.   |
| _____ | _____ | 10. Prepare a nest for a doe and put it in a hutch at the right time before kindling.  |
| _____ | _____ | 11. Submit management records covering a minimum of 90 days or more in providing fresh water; clean feed, clean hutch, financial records, and general care of your rabbit. |
| _____ | _____ | 12. Be familiar with rabbit showmanship techniques.  |
| _____ | _____ | 13. Name and describe six breeds of domestic rabbits.  |
| _____ | _____ | 14. Give one or more examples each of rabbits used for meat.   |
| _____ | _____ | 15. Describe desirable characteristics of meat type rabbits; hindquarters, loin, saddle and shoulders.   |
| _____ | _____ | 16. Tattoo a rabbit.   |
| _____ | _____ | 17. Give a related presentation.   |
| _____ | _____ | 18. Attend a rabbit show other than the Glenn County Fair.   |

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

Key Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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\_\_\_\_\_

4-H Members Name: \_\_\_\_\_

# RABBITS

## Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1-Explorer.

Date Initial

- \_\_\_\_ \_\_\_\_ 1. Prepare a nest for a doe and put it in a hutch at the right time before kindling.
- \_\_\_\_ \_\_\_\_ 2. Submit management records covering a minimum of 90 days or more in providing fresh water, clean feed, clean hutch, financial records, and general care of your rabbit.
- \_\_\_\_ \_\_\_\_ 3. Describe or demonstrate what you might do for the protection of your rabbit during hot weather and during cold weather.
- \_\_\_\_ \_\_\_\_ 4. Describe and give control measures for at least three diseases or problem conditions of rabbits, such as ear canker, sore hock, diarrhea, or vent disease.
- \_\_\_\_ \_\_\_\_ 5. Visit an approved rabbitry and learn how rabbits are housed, fed, watered and bred; how the young are cared for; and how the rabbits are marketed.
- \_\_\_\_ \_\_\_\_ 6. Keep a doe production and breeding record for 90 days minimum. Give a report on it at a project or club meeting.
- \_\_\_\_ \_\_\_\_ 7. Make out a pedigree for one of your rabbits.
- \_\_\_\_ \_\_\_\_ 8. Cook and help eat a rabbit.
- \_\_\_\_ \_\_\_\_ 9. Demonstrate how to check a doe for pregnancy.
- \_\_\_\_ \_\_\_\_ 10. Participate in 4-H rabbit showmanship.
- \_\_\_\_ \_\_\_\_ 11. Give a related presentation.
- \_\_\_\_ \_\_\_\_ 12. Tattoo a rabbit.
- \_\_\_\_ \_\_\_\_ 13. Participate in a rabbit show other than the Glenn County Fair.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

Key Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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4-H Members Name: \_\_\_\_\_

## RABBITS

## Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

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|-------|-------|---|
| _____ | _____ | 1. Complete a Junior/Teen leader program in the rabbit project.   |
| _____ | _____ | 2. Enroll and assist other members in the rabbit project.   |
| _____ | _____ | 3. Assist younger members in designing and construction of needed equipment.  |
| _____ | _____ | 4. Prepare teaching materials for use at project meetings.  |
| _____ | _____ | 5. Help develop and assist putting on a rabbit demonstration at a county or area-demonstration judging event, or train a junior team for such an event.   |
| _____ | _____ | 6. Serve as a speaker on a rabbit-based subject before an organization other than your 4-H club.  |
| _____ | _____ | 7. Show how a rabbit is registered at a project meeting and show the pedigree of an animal.   |
| _____ | _____ | 8. Develop a breeding program for your own rabbit stock.<br>a) Chart the procedures and analyze genetic results for key characteristics.<br>b) Make an oral or written report on findings.  |
| _____ | _____ | 9. Using the Advanced Livestock form, learn the costs and income of your project, the goal is to make enough income to at least support your project.   |
| _____ | _____ | 10. Make a chart explaining how good selection can improve your stock, using your own animal in the chart. Explain inbreeding, advantages of each.  |
| _____ | _____ | 11. Properly administer subcutaneous and intramuscular injections.  |
| _____ | _____ | 12. Write a report on one of the following subjects:<br>Management of rabbits.<br>Rabbit feeds, feeding and nutrition.<br>Rabbit diseases, prevention and control, and general sanitation.<br>Markets and methods of marketing rabbits.<br>Reproduction, breeding, and genetics.<br>Fur preparation for market, how marketed, and use.<br>Keeping and using records as a basis for improving your 4-H rabbit project.<br>Other. |

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_  
Key Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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