



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

SHEEP - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- | | | |
|-------|-------|---|
| _____ | _____ | 1. Identify three meat breeds. |
| _____ | _____ | 2. Identify sheep parts from a diagram or a sheep (i.e. head, neck, etc.). |
| _____ | _____ | 3. Describe desirable conformation in a market lamb. |
| _____ | _____ | 4. Discuss housing and equipment necessary for raising sheep or market lambs. |
| _____ | _____ | 5. Describe a symptom of illness and what you should do for it. |
| _____ | _____ | 6. Discuss internal and external parasites, the different ways of parasite control and assist in deworming. |
| _____ | _____ | 7. Demonstrate how to show sheep's teeth. |
| _____ | _____ | 8. Show how to take a temperature for sheep and know what the normal temperature is. |
| _____ | _____ | 9. Show how to trim hooves and discuss the need. |
| _____ | _____ | 10. Demonstrate the proper way to lead a sheep, without using a halter. |
| _____ | _____ | 11. Explain why exercise is important. |
| _____ | _____ | 12. Describe the terms "Market Ready" and "Not Market Ready" |
| _____ | _____ | 13. Explain why it is important to weigh your market lamb often. |
| _____ | _____ | 14. Describe and explain the different types of equipment used to prepare a lamb for show. |
| _____ | _____ | 15. Explain all the steps required to prepare a lamb for show. |
| _____ | _____ | 16. Describe or show how to slick shear a market lamb. |
| _____ | _____ | 17. Be familiar with showmanship techniques |
| _____ | _____ | 18. Take part in a showmanship or judging contest. |

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval : _____ Date: _____

COMMENTS: _____



Head • Heart • Hands • Health



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SHEEP - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- _____ 1. Visit a sheep breeder. Learn how lambs are raised before you receive them for your project.
- _____ 2. Explain two ways an owner can mark sheep for identification.
- _____ 3. Attend livestock sales and observe marketing methods.
- _____ 4. Tell the different methods for de-worming sheep.
- _____ 5. Name at least one de-worming product.
- _____ 6. Name two external parasites and how to treat for them.
- _____ 7. Be familiar with these diseases: Urinary Calculi, White Muscle, Blue Tongue, Scours, Scrapie, Vibrio, Navel Ill.
- _____ 8. Name two diseases sheep get and the control measures you can use to treat.
- _____ 9. List two products you should have on hand to treat sickness or injury.
- _____ 10. Name two ways to give injections.
- _____ 11. Explain rate of gain
- _____ 12. Know what percentage of your lamb's body weight you should feed for weight gain.
- _____ 13. Tell what the minimum weight for fair entry and the maximum pay weights are.
- _____ 14. Explain grading system at fairs (i.e. the difference between each market group).
- _____ 15. show how to fit a market lamb for show.
- _____ 16. Show how to set up a market lamb for a judge.

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4-H Members Name: _____ **Club:** _____

SHEEP - Level 3A

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

LEADERSHIP

- | | | |
|--|---|---|
| _____

_____ | _____

_____ | 1. Serve as a Junior/Teen Leader for this project for one year.
2. Help prepare teaching materials for use at project meeting.
3. Develop your own special project related activity.
4. Assist younger members in learning a specific topic in the project.
5. Assist in teaching a younger member showmanship techniques.
6. Assist in teaching a younger member proper fitting techniques.
7. Assist in teaching a younger member how to trim hooves.
8. Prepare a paper of 300 words or more on one of the following topics:
Management of Animals
Feeds, Feeding and Nutrition
Markets and Methods of Marketing
Reproduction, Breeding and Genetics
Diseases, Prevention and Control, and General Sanitation
By-Product Preparation for Market, how Marketed, and Used.
Keeping and Using Records as a basis for improving your Animal Project
Other |
|--|---|---|

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4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

SHEEP - Level 3B

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

BREEDING

- | | | |
|-------|-------|--|
| _____ | _____ | 1. Visit a breeder’s facility during lambing season. |
| _____ | _____ | 2. Start a breeding project buy purchasing and Breeding your own Ewe. |
| _____ | _____ | 3. Explain what a bummer lamb is and how one is raised (how to feed, when to feed, how much to feed) |
| _____ | _____ | 4. Explain what it means to “Dock” a tail and one way it can be done. |
| _____ | _____ | 5. Explain two methods to castrate a male lamb. |
| _____ | _____ | 6. Explain these terms: Buck, Ewe, Weather, Ovine, Wean, Ruminant. |
| _____ | _____ | 7. Explain what “Gestation Period” means and how long it is for a sheep. |
| _____ | _____ | 8. Properly administer either intramuscular and subcutaneous injection. |
| _____ | _____ | 9. Understand and be able to explain the following terms: Flushing, Cull, Heat, Periods, Pure Breeding, Close Breeding, Line Breeding, Out Crossing, Grading up, Cross-Breeding, Open Faced. |
| _____ | _____ | 10. Maintain health, production and management records for your Breeding project. |
| _____ | _____ | 11. Show at least one of your own stock at the County Fair. |
| _____ | _____ | 12. Using the Advanced Livestock form, learn the costs and income of your project, the goal is to make enough income to at least support your project. |

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