



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: _____ Club: _____

NEEDLECRAFTING - Level 1

Explorer-The explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- _____ Identify the basic materials used in this craft and give an example of how each is used.
- _____ Identify the equipment used to produce this craft's products.
- _____ Explain the difference between two similar pieces of equipment or materials used in your project.
- _____ Demonstrate the safe, proper technique for handling scissors or other sharp objects.
- _____ Explain two common courtesies or safety issues related to this craft.
- _____ Demonstrate how to follow basic directions, step-by-step in the correct order.
- _____ Demonstrate how to follow shapes and patterns.
- _____ Talk about and show an example of your craftsmanship product to other members.
- _____ Explain five new terms that you have learned in this project.
- _____ Complete at least two items in this project.
- _____ Investigate five different types of things you can make, select one that you can do.
- _____ Write down a list of the items needed to make one craft product.
- _____ Demonstrate how to measure for your craft.
- _____ Explain how and what you have learned in this project that can help you in the future.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____





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NEEDLECRAFTING - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- ____ Compare the cost of making an item from scratch with the cost of purchasing the item.
- ____ Participate in one field visit to a materials or equipment provider.
- ____ Describe the steps or process of what you are doing with something you are making.
- ____ Explain how texture affects your final product.
- ____ Demonstrate the basic techniques required in this craft.
- ____ Identify three different, specific locations where materials can be obtained.
- ____ Explain to others outside of the project what you have learned.
- ____ Display your products at least once outside of project meetings.
- ____ Experiment with two different techniques, materials, or methods, then tell which you prefer and why.
- ____ Explain the color wheel and how it works.
- ____ Describe a mistake you made in producing a product and what you did or could have done to correct it.
- ____ Show how you have altered, varied, changed, or modified two products from the original pattern or design.
- ____ Help someone else by sharing your knowledge or by giving away a product from your project to show positive citizenship.
- ____ Describe the proper method for cleaning your final product.
- ____ Serve as a Junior/ Teen Leader for your project.
- ____ Give a speech on a related topic at Presentation Day.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____



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NEEDLECRAFTING - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

- ____ ____ Invite and introduce a guest speaker to a project meeting.
- ____ ____ Contact a local, state or national association related to your project and discover what this association has to offer.
- ____ ____ Keep a personal reference library of literature that could be helpful in your project.
- ____ ____ Take part in a demonstration or judging contest specific to your project.
- ____ ____ Report the history of one aspect (origin, equipment, material, technique, etc.) of your project.
- ____ ____ Visit a craftsman in the community and report on what you learned at a project meeting.
- ____ ____ Keep a record of costs, cash expenses, time and labor charges for each product made. At completion of the specific items compare your product value to the total expense.
- ____ ____ Describe 4 ways to save money and be economical in obtaining materials.
- ____ ____ Design a product that uses 3 different techniques and/or 3 different materials or types of equipment.
- ____ ____ Alone or with you group, plan and complete a community service activity related to your project.
- ____ ____ Serve as a Junior/Teen Leader for your project.
- ____ ____ Give a speech on a related topic at Presentation Day.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____



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